

Trish Auletta
EDU 5105 Multicultural Social Urban Organizations
Summer 2015
David Bennardo, Ed.D

REFLECTION:

Course Description

“This course is designed to provide an in-depth investigation of multicultural education and human development in our modern pluralistic society. We will examine a variety of statistics, theories, and practical scenarios in order to garner a fuller understanding of the students that reside in our modern American classrooms. We will benefit from the collective experiences of our classmates, researchers, and prominent scholars as we look to achieve the critical goal of educating all the students in our schools. While no course can provide the answers to this very complex task. we will endeavor to raise awareness and increase thoughtful discussion of this very important mission.”

EDU-5105 provided our cohort with an in-depth investigation of multicultural education from a wide variety of perspectives. Through readings, in-class discussion, and group projects, we were exposed to important factors regarding multicultural education from a leadership perspective.

This course is not only vital in this increasingly pluralistic society that we live in, but it also invited true examination of the more global, social, and governmental issues that steer and manipulate multicultural perspectives for ourself, our districts, and the families an students within.

Of particular interest was the fact that several members of our multicultural cohort were planning to write their dissertations on matters of culture and/or race issues, so we were able to truly banter the concepts and ideas around from various perspectives and personal experience.