

Trish Auletta
EDU 7901 Advanced Educational Research Design
Summer 2016
Autumn T. Cyprès, Ed.D.

REFLECTION

Course Description:

“The primary objective of this course is to produce a draft of your dissertation proposal suitable for your committee’s review. In this course we examine guidelines for research design in education and issues related to research design. The objectives are accomplished through reading texts on research design, reflective articles, published research studies, and a practical assignment where individuals engage in the design of a research study.”

EDU 7901 was, without a doubt, one of the most intense courses of the Ed.D program thus far. Although we had done outlines and rough drafts of one or more of our first three chapters in other courses, we had yet to be required to polish a draft to the point of mock public defense. It was an intense and valuable experience.

Through intensive readings, article review and analysis, and trying to wrap our collective and individual brains around some very “muddy” questions, we were force-fed research design and organization until it became second nature... or at least until we felt comfortable enough to be able to argue a point with academic and educational backing.

I came away from this class learning more about my 58 year old self and how I organize my own thought processes than I would have believed possible and was able to look at my own writing critically rather than defensively.

This was a very skill for me to have finally acquired!.