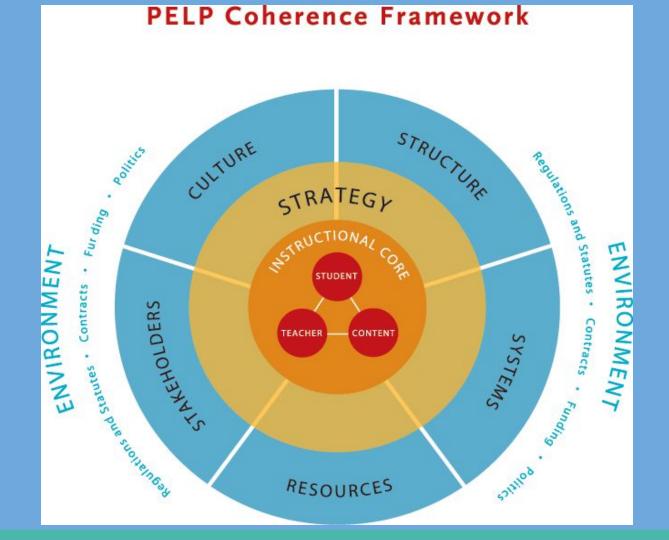
# **PELP Public Education** Leadership Program

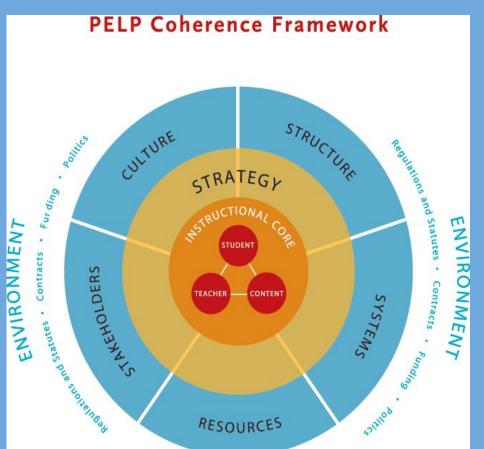
## What is Business Meeting?

- **Making Decisions**
- Exchanging Information
- Announcing Changes
- Negotiation
- Resolving Conflict
- Solving Problems
- Reviewing and Informing **Progress**
- Celebrating Success
- Interaction with External Stakeholders





#### **AREA OF FOCUS:**



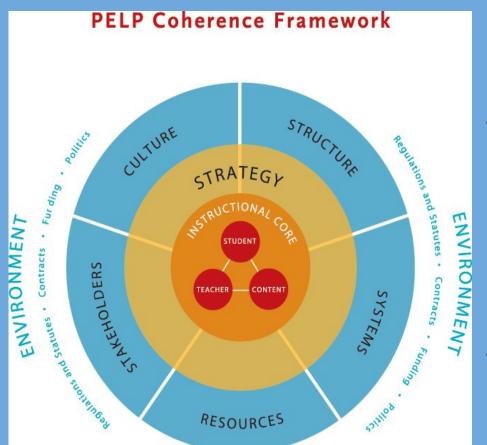
Strengthening leadership skills leads to better educational outcomes.

Helps leaders identify the elements that support district wide improvement.

Seeks to marry business strategy to the realities of educational reform and schools.

Districtwide improvement of student performance with a strategy that is coherent and integrated.

#### **UNDERLYING BASIC ASSUMPTIONS:**



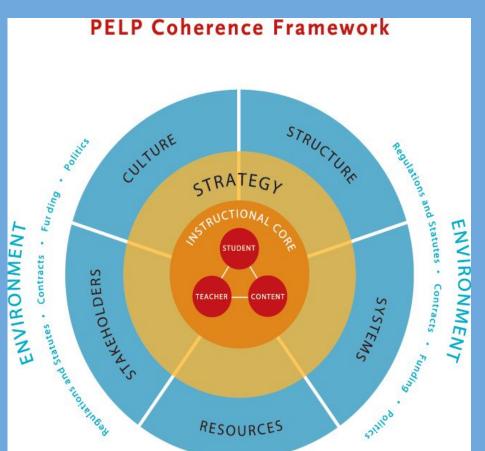
Systems Thinking: All parts must be considered and are interdependent as impacted by the environment in which they exist.

District wide changes impact the classroom education:

**Students \( \infty Teachers \( \infty Content** 

Strengthening leadership skills leads to better educational outcomes.

#### **INHERENT VALUES:**



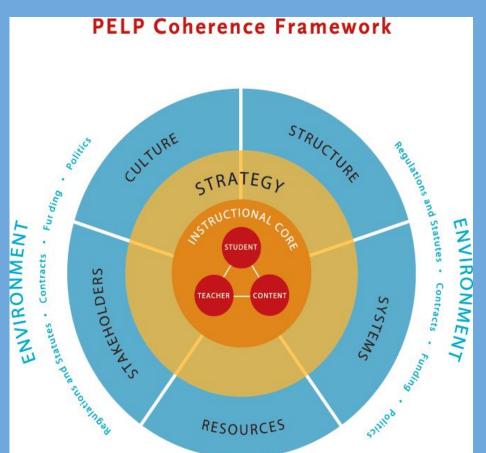
Coherence and integration of actions.

All stakeholders

Systems approach.

Top down.

#### **CULTURAL PRACTICES:**



Plans to improve student performance.

Strategies for improvement are connected to the instructional core.

Coherence among actions in the district, school, and classroom.

Resources are managed better to support teachers and learning

### THE PELP FRAMEWORK: Youtube

