

Participatory Openness: System members have freedom to express need for change.

Problem

Increase in SWD in public schools:

- High-Stakes Testing
- Curricular Requirements
- Management issues
- Staff Support
- Litigation

Input

Increase SBL program content to include special education specific content / practicum

Thruput

SBL's better prepared for special education issues in public schools

Output

- * Better performing schools
- * Decrease special education litigation
- * Decreased special ed teacher attrition

Reflective Openness: Organization allow themselves to hear, understand, and respond to what system members are saying.

Figure 1: Conceptual Framework based on Senge's Systems Thinking