

St. John's University
Department of Administrative and Instructional Leadership
EDU 7900- Qualitative Research: Eastern Suffolk BOCES
Cohort 4
Spring 2106

Office Hours:

Wednesday 1PM – 7PM

Thursday 1PM – 7PM

By appointment

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Purpose of the Course

The purpose of the course is to develop an understanding of qualitative research methods and their application to educational research.

1. Students will examine the theoretical foundations of qualitative research through readings, discussion, and field work assignments that will relate to the development of their doctoral dissertation.
2. Students will learn how to design and implement qualitative research studies through coursework activities that are clinical in nature.
3. Students will learn how qualitative data are reported in the professional literature through readings and critiques of published works, research journal articles and model doctoral dissertations.
4. Students also learn quantitative research design.

Required Texts

Links to publishers:

<http://www.corwin.com/books/Book232278>

<http://www.pearsonhighered.com/educator/product/Educational-Research-Planning-Conducting-and-Evaluating-Quantitative-and-Qualitative-Research-LooseLeaf-Version-Enhanced/9780133831535.page>

The first text, *The Education Dissertation: A Guide for Practitioner Scholars* by Dan Butin, will serve as a how to guide, manual and all around helpful book on the dissertation process. *Educational Research: Planning, Conducting Evaluating Quantitative and Qualitative Research* by John Creswell will serve as a resource for conducting qualitative, quantitative and mixed methods research.

Handouts will be posted and shared with you Google Drive. The recommended reading list will be posted on the Google Drive as well.

Pre Course Readings

Required Texts

Butin, Chapters 1, 2 and 3

Creswell, Part 1, Chapter 1 and Part 2, Chapters 1, 2, 3 and 4

Brent Koilbourn, *the Qualitative Doctoral Dissertation Proposal*, *Teachers College Record* Volume 108 Number 4, 2006, p. 529-576